



Trinity Catholic High School



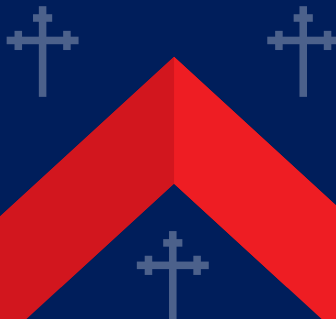
Compassion – Vocation – Wisdom



School Prospectus



Diocese of Brentwood





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From the *Bishop of Brentwood*



Diocese of Brentwood



Over the years, Catholic schools have made a significant contribution not just to the life of the Catholic Church, but also to the life of the nation as a whole. Catholic schools are places of great ethnic richness, they are characterised by tolerance, respect, a genuine spirit of enquiry and the search for truth. The education and formation that takes place in our Catholic schools is part of our contribution to the Common Good of society as a whole. Perhaps for these reasons and for the way children are cared for and valued, so many parents choose to send their children to a Catholic school.

Education is one of the most powerful weapons in combating poverty and in helping children to reach their full potential as human beings. So Catholic education is part of the Church's effort to realise Christ's desire for us all that we might "have life, and have it to the full." (John 10:9) This is achieved not just in the teaching of RE, but by a whole system of gospel-based values encompassing the way everyone relates to each other in all that we do and in extracurricular activities, in other words by the whole Catholic ethos of the school. Here we find a genuine means of exposing young people to the Gospel of Jesus Christ, and of helping them to respond to Christ's invitation to "follow me".

I am particularly grateful for those who participate in Catholic education and who craft this great treasure. Parents who choose a Catholic school and often go the extra mile to contribute to its life and help in practical ways with the running of a school. Over the years our forefathers fought hard to establish and maintain Catholic Education in these lands. Now it is our turn to work together to ensure that Catholic Education is maintained, supported and enabled to grow and develop for the future generations of children across the Diocese of Brentwood.

*Rt Rev Alan Williams, sm
Bishop of Brentwood*

"The schools strong sense of moral purpose and respect and consideration for each individual contribute very strongly to the sense of community."

Ofsted

"Students have excellent attitudes to learning. Achievement is outstanding. Students of all abilities make rapid progress in a wide range of subjects."

Ofsted





Welcome

from the Headmaster

On behalf of our board of governors, staff and students, it is my privilege to welcome you to Trinity Catholic High School. We are an outstanding and well-established 11-18 Catholic school which is blessed with a reputation for academic excellence, pastoral care, high standards, outstanding students, exceptional staff and the warmest of welcomes.

With inspirational academic attainment and five consecutive Ofsted & Diocesan inspections judging us as 'Outstanding' in all areas, you can be confident that students at Trinity receive an education and formation which is second to none.

Our mission is to ensure that every child entrusted to our care is made to feel welcome as well as loved, and that their time here is a happy and successful one. In doing so, we are faithful to our Eucharistic mission as a committed and compassionate Catholic community inspired by the teaching and values of Jesus Christ and His Church.

Students are expected and encouraged to work hard and demonstrate the highest standards of courtesy, behaviour and presentation at all times as ambassadors for our school community.

As a Catholic school, inspired by the Eucharist, we strive for academic excellence rooted within the spiritual, moral and personal growth of all our students. All of this we do in partnership with our parents, our parishes, our primary schools, the Diocese of Brentwood and our many other community partners. The dedicated staff here at Trinity are fully committed to providing students with every possible opportunity to become the person God created them to be – to use their gifts and talents to develop their learning and realise their potential, to serve others through charitable works and to deepen their relationship with God through prayer, reflection and the Sacramental Grace of the Church received through the Eucharist.

We are all extremely proud of our school and I hope that you find our prospectus both useful and informative.

*Dr P.C. Doherty OBE
Headmaster*

Compassion – Vocation – Wisdom



Headmasters Welcome



Vision and Values at Trinity Catholic High School

Compassion – Vocation – Wisdom

St. Augustine was Bishop of Hippo in North Africa. He is also one of the greatest thinkers in Christian history as well as secular philosophy. Before he converted to Catholicism, Augustine proved to be a colourful character with an equally colourful history. A brilliant student, Augustine revelled in university life. He definitely ate and drank as if there was no tomorrow! He had relationships with different women and actually fathered a child out of wedlock. Augustine keenly understood human weakness!

During his studies after his conversion, Augustine deeply reflected on the Compassion and Wisdom of God whose Vocation was to save man and so bring about a new creation. Augustine eventually concentrated on the profound doctrine of the Trinity, that there are Three Persons in one God. Augustine suggested a brilliant explanation of this divine mystery. He argued as follows:

“The clear vision and values of the school, known and understood by all, promote understanding, tolerance and respect for other religions. A strong sense of shared moral purpose makes the school a very happy and purposeful place.”

Ofsted

- God is the pure spirit of unlimited compassion. God sees Himself as one would see a reflection but, because the reflection is pure spirit it actually is another person, His Beloved Son.
- The Father looks at this Image and the Image or Son looks at the Father like an adoring father or mother would regard their beloved son who returns that love just as deeply. The love between Father and Son is the Holy Spirit or, as they say in the Eastern churches, the Holy Wisdom.
- From the beginning God wanted to manifest His Wisdom, His Compassion and His Vocation by creating a new being, the human, fashioned or made in God’s image.
- Because we are the image of God, all human beings share three great attributes with the Divine: Vocation, Compassion and Wisdom. To underpin and exercise these three attributes, free will must be exercised, a gift only human beings share with God.
- At the beginning of time, this Human Image lived perfectly in harmony with themselves, with their environment and with their God. This harmony was shattered by a great revolt against God which led to the Fall and the emergence of evil in human affairs. Nevertheless God, full of compassion and wisdom, kept faith with the divine vocation to create and maintain human beings made in his image. God directly intervened through his Beloved Son as Clement of Alexandra wrote “The Image of God became a man so Man could become God.”
- This vocation, Jesus Christ, became flesh. God’s only son became human to show us the way back to God. Indeed, in the very early church, shortly after the Resurrection of Christ, the Christian faith was simply known as “The Way;” the Way back to God, to becoming truly human.

At Trinity we share that same belief. We are all a part of God’s creation. We have a vocation to follow and we must develop the wisdom to help achieve excellence in all we do as well as show God’s compassion to others.





1. At Trinity we believe that, through the Eucharist, our Vocation is to love God, be compassionate to our neighbour and grow in wisdom. This is the path of excellence.
2. At Trinity we believe that religion lies as the heart of every individuals vocation. We must be compassionate and wise to all. We must value other peoples religious beliefs and their practice of them.
3. At Trinity we believe that our vocation is to serve. According to Christ, those who follow this vocation should be accorded a special dignity and respect. We must have the wisdom to realise that all who serve the students act as their parents, their mothers and their fathers.
4. At Trinity we believe that our vocation is to build and develop a community which is compassionate and dedicated to the pursuit of excellence in all aspects.
5. At Trinity we believe that the fabric of the school and all its resources are for our enjoyment. We must take great care of these.
6. At Trinity we believe that our vocation is to become more compassionate and deepen our wisdom. In doing so, we can better serve others, both in our own communities and those communities attached to it, be it our neighbourhood, our country or those communities in the world which require our compassion.
7. At Trinity we believe that our vocation must always protect and show great compassion to those weaker than us. This is the wisdom of God made flesh in Jesus Christ.
8. At Trinity we believe we are here to make our parents and families proud.
9. At Trinity we believe that what we do, and what we achieve is important in this life and in the life to come, where compassion, vocation and wisdom reach their fulfilment.
10. Our Vision is summed up in this Acclamation...

**“We Flourish in Christ,
We Grow in Christ,
We Succeed in Christ”**



Our Vision

Compassion - Vocation - Wisdom





The Founding of Trinity: 1944 - 1981

One of the greatest successes of the parish, which fitted closely into the ideals of the founding Dowager Duchess, was the expansion of Catholic education in the Woodford area. Butler's Education Act of 1944 completely reorganised state education and soon made its impact felt on St. Anthony's School. From its formation until 1946, St. Anthony's had been an all age elementary school but, from September of that year, all senior children of both sexes who had not qualified by means of examination at age 11 for admission to selective schools, were automatically transferred to St. George's Secondary School at Walthamstow. The effect on Catholic education in the area was perilous and led, in 1950, to the formation of one of the most powerful pressure groups ever instituted in the parish, the C.P.E.A., the Catholic Parents and Electors Association. They immediately adopted a high profile, not only on general educational issues, but in an attempt to rationalise and develop Catholic education in the area. The C.P.E.A. received tremendous help from the Franciscan community: extra land was given by the Fathers to St. Anthony's School for its enlargement and, in September 1958, the friars considered the selling of the Montclair site for the new secondary modern school of St. Paul's. In 1962 Montclair was eventually sold and, in September 1964, the new secondary modern school opened its doors. The C.P.E.A. were also instrumental in the development of the convent school in Mornington Road. In 1945 this had been placed on the list of schools recognised by the Ministry of Education and became known as St. Mary's Grammar School. Due to the efforts of the C.P.E.A., the new Grammar School obtained aided status. The need, however, to establish a long term solution to Catholic education 11 – 18 continued and reached its climax in September 1976 when St. Mary's Grammar School (Mornington Road) and St. Paul's Secondary Modern School (Sydney Road) were merged into the new Comprehensive Trinity Catholic High School. The Franciscan and Parish community was generous in their support of the C.P.E.A. and the Diocese of Brentwood, not only in a pecuniary fashion, but being involved on the Governing Boards and in the busy pastoral work of these merging schools.

1976 saw Prime Minister James Callaghan's initiative implemented, the creation of comprehensive schools on a national level. The amalgamation of St. Paul's and St. Mary's Grammar schools were part of this. Sister Mary-Joachim eventually retired as Headteacher of St. Mary's Grammar School and Mr Joseph Green became overall Head of both sites, now reconstituted as Trinity Catholic High School. In 1981, Mr Joseph Green retired after long years of faithful service and Dr P.C. Doherty OBE was appointed as his successor with Michael Wilshaw as his First Deputy (Sir Michael Wilshaw later became Her Majesty's Chief Inspector of Schools, after his outstanding service both at Trinity and St. Bonaventure's Newham).

"The quality of provision to support the Catholic life of the School is exceptional."

Section 48 Inspection



Compassion – Vocation – Wisdom

The Development of Trinity: 1981 - To present

By 1981, the Governors were fully aware of the challenges facing them and they responded accordingly. One major problem was the school was a split site and the buildings on both sites left a great deal to be desired. St. Paul's was simply a secondary modern collection of buildings with flat roofs and a range of general classrooms. The Upper Site comprised of at least 10 mobiles, an antiquated dining hall and two science blocks. The Upper Site, however, was blessed with Trinity House, a very sturdy, well-built edifice with a purpose built gymnasium as an annexe. The Governors achievement over the next few years was truly outstanding. On the Upper Site they managed to settle a dispute with the order which still owned part of the land. The Governors were now able to develop the entire site with the tremendous support of the local authority, in particular Mr Keith Ratcliffe, (Director of Education) and two of his principal officers, Mr Don Capper and Mr Peter Randall. Of course, the Governors were well supported by the Diocese of Brentwood, in particular Mr David Squires. Once the Governors had settled the land question, they were able to remove all of the mobiles and replace them with elegant, purpose built classrooms creating a quad-like atmosphere with Ratcliffe Hall, Carla House, Rackham House (named after the principle architect, Mr David Rackham), Grainger House, Pelham House and Monteluce House.

All these new centres of learning covered a wide spectrum of the curriculum, be it the Sciences, Technology, Mathematics and Business Studies. The two former classroom blocks were re-cladded and named Vincent and Becket House respectively. The latest addition to the development on the Upper Site has been the construction of St. Joseph's House which provides a Sixth Form common room, offices and relaxation areas. The Governors were desirous of ensuring that the grounds of the Upper Site were also refurbished taking a particular interest in the layout of new garden plots, pathways, play areas and entrances. Flowerbeds are carefully nourished whilst the Catholic nature of the school is immediately apparent to any visitor with judiciously placed statues of the Virgin Mary, St. Joseph and St. Anthony of Padua. Of course, these latter years has seen the implementation of new fencing, proper gating and a comprehensive security system. Trinity House also has been developed with the creation of a new library, drama suites, media suite and reception areas as well as the construction and development of a consecrated chapel (The Chapel of the Holy Spirit) on the second floor of Trinity House. New offices were created and the Henrietta Suite was built and developed as the school's IT centre. Naturally, maintenance and changes of facilities such as toilets, bathrooms etc, have taken place.

On the Lower Site, developments have taken place where possible. There have been internal changes such as the creation of new offices, the implementation of a security system and the setting up of a consecrated chapel (The Chapel of the Divine Child). The Governors were also able to maintain and monitor the erection of new buildings such as Arcella House (Science), the Padua Centre (Biology Lab) and St. Paul's (Modern Languages). A new roof was replaced on the gym to eradicate the problem of leaks. Toilets and changing rooms have been refurbished, the outside of the building re-cladded and windows replaced.

One of the great achievements of the Governing Board was that Trinity did not have any playing fields but due to the good offices of the local authority and sterling work by Senior Managers, Trinity managed to gain a long-term lease on Whitbreads playing field with its spacious grounds and well maintained changing rooms. The physical development of Trinity has also been matched by a growth in the spiritual and academic life of the school. Each site has a consecrated chapel and Mass and/or Service of the Word is regularly celebrated. Indeed, the chapels are the epicentre of the rich, religious, liturgical life of our school. On the academic pastoral side, Trinity has continued to strive for excellence, this has been acknowledged by Ofsted who describe the school as "Outstanding" in all five of its formal inspections. The Governors and school community are very proud of this but, at the same time, bearing in mind our motto "In Christ we shall Flourish" we continue to strive to the vision we follow on behalf of the children we serve.



History

Compassion - Vocation - Wisdom



Catholic Ethos

Founded in 1976, Trinity Catholic High School is one of the most distinguished Catholic schools in the country.

Compassion – Vocation – Wisdom

In partnership with parents, Trinity aims, through a Christ-centred curriculum, to develop young men and women of faith, good character, strong intellect and generous spirit, able to move confidently into the world and to use their talents and gifts to lead and serve others.

The School is part of the Catholic Church, and, as such, is conducted in full accordance with Canon Law and the teachings of the Church. Religious Education, in particular, is in accordance with the rites, practices, discipline and liturgical norms of the Catholic Church, and at all times the School serves as a witness to the Catholic faith.

Jesus Christ is “the way, the truth and the life”. Those who profess this faith believe that in Christ the truth about Almighty God and the truth about the human person is revealed.

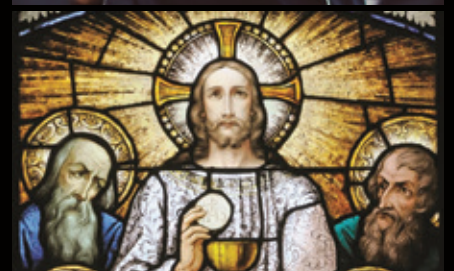
The unfolding of this truth constitutes the Church’s teaching. The acceptance of this truth brings true freedom and the fullness of life. Proclaiming this truth, this Gospel (Good News), by making Christ known to all peoples, constitutes the mission of the Church.

“Trinity Catholic High schools is an outstanding school and beacon of high quality Catholic education.”

Section 48 Inspection

“Over 80% of students choose to remain at the school for their sixth form studies.”

Section 48 Inspection





Trinity Catholic High School

The first reason why Catholic schools exist is to be part of the Church’s mission in education, to place Christ and the teaching of the Catholic Church at the centre of peoples lives. “Education is integral to the mission of the Church to proclaim the Good News. First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth.”



This evangelising mission is exercised through the diverse interaction of Catholic schools with their local parishes, families, societies and cultures, whom they serve.

To put Christ and the teachings of the Catholic Church at the centre of the educational enterprise is the key purpose of Catholic schools. In a Catholic school, the Church seeks to build the foundation of our spiritual development, our learning and teaching, the formation of culture and our society in Christ. The fullness of life is to be found when Christ is at the centre of our lives. The Church has therefore “... in a special way the duty and the right of educating, for it has a divine mission of helping all to arrive at the fullness of Christian life”.

By placing Christ at the centre of all that they are and all that they do, Catholic schools have the potential to promote the “fullness of Christian life” through an “...educational philosophy in which faith, culture and life are brought into harmony.”



This means that the Church provides Catholic schools to be more than just places where pupils are equipped with learning and skills for the workplace and responsible citizenship. Rather, they are to be the communities where the spiritual, cultural and personal worlds within which we live are harmonised to form the roots from which grow our values, motivation, aspirations and the moral imperatives that inform our choices and actions as persons.

It is with good reason therefore that Pope Benedict XVI described Catholic schools as “an essential resource for the new evangelization.”





Academic Excellence & Curriculum



“The quality of teaching is outstanding. Teachers share high expectations of all students. They motivate the students by planning challenging activities which make them think and deepen their understanding.”

Ofsted

Trinity provides an outstanding and rewarding educational experience for all students. We pursue excellence across all aspects of school life and there is an uncompromising drive and commitment to secure the very best outcomes for our students spiritually, academically and personally.

At the heart of our ethos is the inherent value and dignity of every student. We believe we are brothers, sisters, sons and daughters of God, equal in dignity to each other and before God. This ethos underpins our curriculum, our pastoral care; it’s an ethos that a dedicated body of staff work tirelessly to develop; an ethos which is deeply spiritual yet very pragmatic, drawing its strength from the Eucharist through whom all good things come.

Our curriculum ambition is to inspire excellence and aspiration. We recognize the profound impact of education on transforming lives and so the curriculum, the experiences we offer, the culture and ethos actively nurture the highest standards of academic and personal development regardless of ability or personal circumstance.

We have a long - standing record of very high academic achievement of which we are immensely proud. Our examination results at GCSE position the school in the top 15% of schools nationally. Typically, GCSE attainment across our wide range of subjects is well above national figures and particularly so at the higher grades. Achievement in the core subjects, English, Mathematics, the sciences and Theology, is outstanding. High quality teaching, extensive resources and targeted academic and pastoral support have contributed to the realisation of potential and aspiration.





Compassion – Vocation – Wisdom

Though qualifications are indeed very important, our mission is far more encompassing and concerned with the holistic development of each student. Our broad, balanced and ambitious curriculum offers a rounded education supporting intellectual, physical, emotional and spiritual development. Curriculum enrichment is extensive and, over the years, has developed based on the emerging needs and interests of students. Such opportunities impact positively on student engagement, their wellbeing and help foster excellent attitudes to learning.

The curriculum reflects our core values of wisdom, vocation and compassion as we aim to develop outward looking students, with a wisdom that broadens perspective beyond the self, the aspiration to develop talents to the full and the moral integrity, knowledge and skills to use gifts for the greater good of society. In doing so, our community becomes an integral part of the Eucharist and we do our part to ensure that, through it, all good things come.





Year 6 - 7 transition

Each year we look forward to welcoming new students and their families to our school community.

Trinity provides a place for students from numerous local primary schools and we aim to make every student feel welcome and confident about their transition.

As part of our school community, your child will grow and develop a range of knowledge and skills. There will be a focus on resilience and respect, Compassion, Vocation, and Wisdom, as this underpins everything we do. At Trinity, we uphold the highest standards, with clear expectations regarding manners and behaviour.

We work closely to ensure every student is given the best possible start to ensure they thrive whilst in secondary education and they are ready for the future. The school is a deeply caring and loving environment where your child will be safe and encouraged to develop their own personality. By joining us in Year 7, your child will become part of our Trinity family.

Our Year 7 team specialises in supporting students in their transition to secondary school and helps them to integrate into Trinity life. Being a specialist team means we recognise the small worries, concerns and uncertainties that new students and their families can face, and can offer the best support.

We work closely with your child's primary school to build relationships and collate information. This knowledge will help us to gain a clear, in-depth understanding of their needs, ability and progress to ensure they have a smooth start. We aim to find out as much as we can about their hopes, dreams and fears before starting secondary school to secure a smooth transition.

As part of the Trinity transition programme, your child will be invited to an induction day at the beginning of July. The day provides an opportunity for students to meet their peers and the Year 7 team, explore the school grounds, and enjoy multiple taster lessons in different curriculum areas.

As part of the programme, we hold an introduction evening for parents and carers. The event will introduce the school, the team and provide all information needed for their start. Following with a Q & A session to provide an opportunity to resolve all queries and concerns. Also, our uniform company will be in attendance to provide a head start. We have a special, tailored programme for particularly anxious or concerned students, who may require additional support with their transition to secondary school. This will involve friendly meetings, extra tours and additional visits to Trinity. We anticipate with great excitement what is in store for them over the coming 5-7 years and look forward to seeing you soon! Keep up to date by joining our social media accounts on Twitter, Instagram and Facebook - our handle is @TCHSWoodford.

The Head of Year 7, Ms A McNamara, can be contacted at amcnamara@tchs.org.uk and is only too happy to answer any queries you may have.



“The behaviour of pupils is outstanding. Students want to learn. They enjoy their learning and are excited about learning more. They are immensely proud of their school.”
Ofsted



Trinity Catholic
High School

“Students enjoy being at school. Each student is made to feel important. They report that the school knows them, cares for them and encourages them to do their very best. They receive praise when they try hard, behave well and succeed in the many different activities on offer.”

Ofsted



Year 6 - 7 transition

Compassion - Vocation - Wisdom



Compassion - Vocation - Wisdom

The School Day

Our School Day is centred around our mission as a Catholic community of faith, with each day beginning with the opportunity to celebrate Holy Mass before school, recognising the Holy Eucharist as ‘the source and summit’ of our lives, with opportunities for prayer throughout the day, in addition to before each lesson. The school day is shaped to provide a varied and balanced mixture of lessons, sport, extra-curricular activities and student-led study.

We review it regularly to incorporate the best practice in student development and learning.

Time	Activity
08:20	Daily Mass (Voluntary)
08:55	Period 1
10:20	Break
10:35	Period 2
11:00	Angelus & Grace before Lunch
11:50	Lunch
12:35	Period 3
13:50	Break
14:05	Period 4
15:00	3 o'clock Mercy Prayer
15:20	End of day (Tuesday to Friday)



Compassion – Vocation – Wisdom

“Behaviour for learning, the quality of teaching and the achievement of pupils at Trinity Catholic High School is Outstanding.”
Ofsted



Pastoral Care



Trinity Catholic
High School

The Headmaster's vision for pastoral care, which sits at the very heart of his vision for the school, has always been to treat the students in his care as if they were his own children. In this, the Headmaster is living Christ's Golden Rule of 'Treat others as you would like them to treat you.' (Mt 7:12) and of course the second part of the Greatest Commandment 'Love your neighbour as yourself.' (Mk 12:31). This strength of this vision means that it is shared by each and every member of staff and volunteers working within the school and has endured for nearly forty years.

In practice, it means that the school is committed to developing each of our students as a whole individual. Like any parent, the school is ambitious for each and every one of its students, regardless of academic ability, to ensure that that each young person has qualifications and choice in developing their career. However, the school also recognises that learning does not stop at exiting the classroom door and is committed to the moral, spiritual, social and cultural development of its students. This is to ensure that our young people become not only a productive citizen but, moreover, a Christian human being who reflects the values of Christ in their daily lives as a young person and as an adult. In the words of Christ according to Saint John 'I have come so that they may have life and have it to the full' (Jn 10:10).



At Trinity we endeavour to support all students in achieving their maximum potential in all aspects of school life. Ultimately, everything we do is built upon the central belief that all members of our community, and every person we encounter, is made in the Image and Likeness of God ('Imago Dei')

Mr Nigel Doherty (ndoherty@tchs.org.uk) as Deputy Headteacher for Pastoral Care, oversees all matters related to student care and pastoral provision, and is responsible for respective Heads of Year, in addition to being the Director of the Lower Site. The pastoral system is centred on the Form Tutor as a first point of contact. Form Tutors are the key people in the school life of their tutees; they remain with their tutor group throughout Key Stages 3 and 4 thus enabling the forging of valuable relationships between the form tutor and tutee and home.

The Form Tutor's role is to guide and support the development and progress of each individual student in his/her care. Each year group has a Head of Year throughout both Key Stages. It is their responsibility to monitor students' social and academic progress and development thus ensuring that appropriate intervention takes place as required.

Students are supported by key staff members, our Teaching & Learning Team, our SEN Department and, our lay chaplaincy coordinator in addition to our attendance and inclusion manager. We also work closely with external partners such as Brentwood Catholic Children's Society, the NHS and educational theatre companies, to ensure the best outcomes for our students. Everything we do in our school is aimed at helping our students realise their potential, whatever their starting point, so that they can grow into informed, thoughtful and responsible young citizens.

We firmly believe that all students have a role to play in the smooth running of our school therefore they have the opportunity to express their opinions through the School Council. By encouraging student participation we aim to empower them to manage any difficulties they may have and to develop high self esteem which enables academic and social success. Our Life Skills programme further develops the concept of creating citizens who are able and willing to play their full part in society.

Our Acceptable Behaviour Code, which was devised by students and staff, outlines our behavioural expectations and it underpins our Behaviour policy. Underlying everything we do is our mission statement which places an emphasis on establishing Christian values which entail respect for oneself, all members of our community and the wider community and the environment in which we live and work.

As a school we are firmly committed to developing and maintaining strong home school links therefore we welcome and encourage parents/carers to be closely involved in all aspects of their child's life in school. We know that this supportive partnership is invaluable as it can enable us to better meet the individual needs of each student.



Pastoral Care

Compassion - Vocation - Wisdom



Enrichment & Extra Curricular

Trinity offers an extensive and ever-evolving range of clubs, educational visits and events to enhance our students' educational experience.

Across the curriculum there are excellent opportunities for students to engage in a broad range of activities - artistic, cultural, speaking, mathematical, sporting, scientific and technological. Opportunities have been extended through links developed with a growing number of organizations - Royal Geographical Society, Imperial College, UCL, The Brilliant Club, Engineering Development Trust, Oxbridge Colleges, Frantic Assembly, Royal Academy, SOAS and sea cadets, to name a few. Our long-standing link with 'Inspiring the Future' and 'Speakers and For Schools' enable us to offer an aspirational masterclass programme led by inspirational and influential figures from the FTSE 100s, CEOs, Arts leaders and tenured professors.





Wide ranging extracurricular opportunities in sport and music are popular and continue to flourish. The Duke of Edinburgh Award is well established across the school with high numbers of students participating.

International trips to Hollywood, California, in the United States of America, and France, for example, build on the numerous educational visits planned each year to enrich personal, cultural experience and extend classroom learning.

Extracurricular study support is extensive with classes and small group tutorials across all subjects, especially in examination year groups. Homework clubs and other intervention classes are provided to support academic achievement.

“The exceptionally wide curriculum meets the needs of students of different abilities very well. The wealth of activities on offer makes an exciting contribution to their enjoyment of school and the excellent progress they make. There are master classes, e-learning courses and Saturday school. There are many classes, clubs and activities beyond the school day.” Ofsted 2015





6th Form & Destinations



Joining a sixth form is a time of great excitement and of great challenge and the choice of post-16 education is one of the most important decisions students will make. At the heart of our strong Catholic Ethos lies a commitment to the growth of each individual and whilst recruiting predominantly from internal students, the Sixth Form is open to external applicants of all faiths and none. The latter form an important, integrated and much valued element of our School community.

Trinity Sixth Form boasts an extensive range of predominantly A level courses, in addition to a number of vocational courses, sports qualifications and access to online study which add depth and breadth to the curriculum. Our library creates a fantastic learning environment and combined with the common room, lunch pod and picnic area, provides students with their own spaces to support study, to socialise and to develop friendships.



"As a result of outstanding teaching, students make excellent progress."

Ofsted





Trinity Catholic High School & 6th Form

Students not only enjoy an outstanding education combined with extra enrichment opportunities but display an excellent tradition of service to the school and the community. A greater degree of personal responsibility is assumed, and students are supported into this and in return they make an important contribution to school life.

Our strong and dedicated pastoral team fully support transition to the most appropriate course of study within the sixth form and through to post sixth form destinations whether that be university, a degree apprenticeship, art foundation, employment or other. Moreover, scope is provided for wider intellectual and cultural exposure, creating opportunities that will ensure students are able to move confidently in the world after their departure.

We ensure that alongside the outstanding academic curriculum on offer that wellbeing is a central theme in both our bespoke 'Tutor Time' and Personal and Spiritual Development programmes, through which students are supported to develop excellent study habits, to survive their workload, to be healthy, safe and active and to develop an A level mind-set which reflects commitment, motivation and productivity.

Careers advice in the Sixth Form is exceptionally focused and enables all pupils to have as full an exposure to the wealth of opportunities the world of work can provide, in addition to supporting students into discerning where their own individual strengths may lie. We are proud of our links to universities and the world of work which create cutting edge opportunities for our students to develop and to shine. The outstanding support that students receive have made our progression rates to university truly exceptional. Whilst progression on to Russell Group universities is high, students also transition successfully to a wide range of other strong universities and competitive pathways. Students from Trinity go on to study the length and breadth of the country and abroad, studying everything from Architecture through to Zoology. Whatever the chosen pathway, students are assured of very experienced pastoral, academic and other specialist support.



Compassion – Vocation – Wisdom



6th Form & Destinations

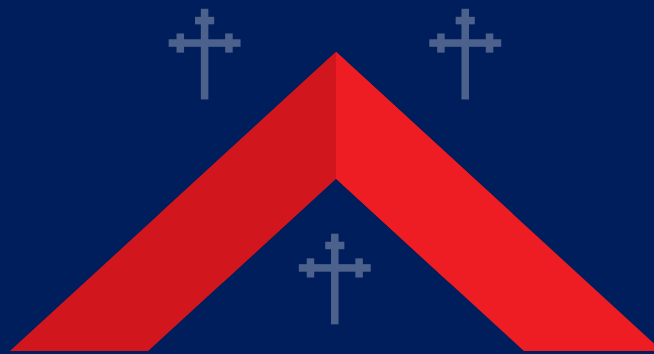
Compassion - Vocation - Wisdom



Compassion – Vocation – Wisdom



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In Christo Florebimus